



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

HISTORY P2
PREPARATORY EXAMINATION 2008

MARKS: 150

TIME: 3 hours

This question paper consists of 10 pages and an addendum of 12 pages.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before deciding on which questions to answer.

1. This question paper consists of FOUR questions based on the prescribed content framework for 2008 which is as follows:

QUESTION 1: WHAT WAS THE IMPACT OF THE COLLAPSE OF THE USSR ON SOUTH AFRICA?

QUESTION 2: WHAT WAS THE IMPACT OF THE COLLAPSE OF THE USSR ON AFRICA: REFLECTION AND RE-IMAGINING THE NATION IN THE 1990s?

QUESTION 3: HOW DID SOUTH AFRICA EMERGE AS A DEMOCRACY FROM THE CRISIS OF THE 1990s?

QUESTION 4: DEALING WITH THE PAST AND FACING THE FUTURE: THE WORK OF THE TRC.

2. Each question counts 75 marks and begins with a key question.
3. Candidates are required to answer TWO questions. Each question consists of both the source-based questions which counts 45 marks and the extended writing which counts 30 marks.
4. In the answering of questions, candidates are required to demonstrate application of knowledge, skills and insight.
5. Rewriting of the sources as answers will be to the disadvantage of candidates.
6. Write neatly and legibly.

QUESTION 1: HOW DID SOUTH AFRICA BENEFIT FROM THE COLLAPSE OF THE USSR IN 1989?

Study Sources 1A, 1B, 1C and 1D to answer the following questions.

1.1 Study Source 1A.

- 1.1.1 What made it easier for De Klerk to negotiate with the ANC? (1 x 2) (2)
- 1.1.2 Explain how the ANC benefited from the USSR. (2 x 1) (2)
- 1.1.3 Why would you refer to the ANC as an instrument of the Expansionism of Russia in Southern Africa? (2 x 2) (4)
- 1.1.4 What do you understand by the line 'When this fell away, the carpet was also pulled out from under the ANC'? (2 x 2) (4)

1.2 Refer to Source 1B.

- 1.2.1 What makes the speech on 2 February an important historical event? (1 x 2) (2)
- 1.2.2 Using the source, explain whether De Klerk and Gorbachev were aware of the consequences of their actions. (1 x 2) (2)
- 1.2.3 Explain the similarities and differences in the initiatives undertaken by De Klerk in South Africa and Gorbachev in the Soviet Union. (3 x 2) (6)

1.3 Use Source 1C.

- 1.3.1 Define *nationalisation*. (1 x 3) (3)
- 1.3.2 How did the 1991 congress of the ANC resolve the dilemma on economic policies? (2 x 2) (4)
- 1.3.3 Explain how the collapse of communist systems and a weakened South African economy influenced ANC thinking. (2 x 2) (4)

1.4 Refer to Source 1D.

- 1.4.1 What evidence in Source 1D suggests that the IMF and the World Bank wanted to influence the new democracy? (1 x 2) (2)
- 1.4.2 Why did South Africa require a loan from the IMF? (2 x 1) (2)
- 1.4.3 According to the source and your own knowledge, why do you think the IMF needed an undertaking from a 'legitimate' body? (1 x 2) (2)

1.5 Using all the sources and your own knowledge, write a paragraph of about SIX lines (60 words) and explain how South Africa was forced to abandon the policy of apartheid. (6)

1.6 **EXTENDED WRITING**
(Your response should be about TWO pages in length.)

Answer QUESTION 1.6.1 OR QUESTION 1.6.2.

1.6.1 Discuss how the collapse of USSR contributed to the downfall of the apartheid regime in South Africa. (30)

1.6.2 Use all the sources and your own knowledge to write an article for your school's History magazine in which you evaluate the contribution of the collapse of USSR to South Africa's freedom. (30)
[75]

QUESTION 2: HOW DID THE COLLAPSE OF THE SOVIET UNION IMPACT ON ZAIRE (DEMOCRATIC REPUBLIC OF THE CONGO)?

Study Sources 2A, 2B and 2C and answer the following questions.

2.1 Refer to Source 2A.

2.1.1 What impact did the collapse of the Soviet Union have on relations between the United States and the DRC? (1 x 2) (2)

2.1.2 Why was the name of Zaire changed to the Democratic Republic of the Congo? (1 x 2) (2)

2.1.3 Explain why Mobutu decided to introduce reforms in 1990. (2 x 2) (4)

2.1.4 How useful would this source be to a historian studying the impact of the fall of the Soviet Union on the DRC? (2 x 2) (4)

2.2 Study Source 2B.

2.2.1 Why do you think this article is entitled 'Deadly Legacy'? (1 x 3) (3)

2.2.2 What role, according to the source, did the USA play in the civil war in the DRC? (2 x 2) (4)

2.2.3 Explain how Mobutu used his alliance with the USA for selfish motives. (2 x 2) (4)

2.2.4 What do you think are the limitations of this source for a historian studying the impact of the collapse of the Soviet Union on the DRC? (2 x 2) (4)

2.3 Read through Source 2C.

2.3.1 To what extent does Source 2C complement what is being said in Source 2B regarding Mobutu? (2 x 2) (4)

2.3.2 According to the source what role did the USA play in overthrowing Mobutu? (2 x 2) (4)

2.3.3 To what extent do you agree with the statement: 'The Congo rebellion was the brainchild of Washington from the very start'? (2 x 2) (4)

2.4 Using the information from the sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) explaining the impact of the role of the USA in the DRC. (6)

- 2.5 EXTENDED WRITING
(Your response should be about TWO pages in length.)

Answer ONE of the following questions: QUESTION 2.6.1 OR 2.6.2.

- 2.6.1 Explain the factors which contributed to the fall of Mobutu Sese Seko (30)

OR

- 2.6.2 Write an article for a history magazine, *History Today*, analysing how the collapse of the Soviet Union led to the fall of Mobutu Sese Seko. (30)
[75]

QUESTION 3: HOW DID PW BOTHA'S TOTAL STRATEGY CONTRIBUTE TO THE CRISIS OF THE 1980s?

Study Sources 3A, 3B, 3C and 3D and answer the following questions.

- 3.1 Use Source 3A.
- 3.1.1 Explain the following historical concepts:
- (a) Reform (1)
 - (b) Repression (1)
- 3.1.2 Besides the writing on his chest, what else shows that the figure in the source is a South African? (1 x 2) (2)
- 3.1.3 What do you think was the mood of the person indicated with the black cap? (1 x 2) (2)
- 3.2 Refer to Source 3B.
- 3.2.1 Explain what was the *tricameral government*. (2 x 2) (4)
- 3.2.2 Identify THREE races that were part of the tricameral parliament. (3 x 1) (3)
- 3.2.3 How useful is this source to a historian studying the history of South Africa in the 1980? (2 x 2) (4)
- 3.3 Consult Source 3C.
- 3.3.1 What evidence in the source suggests that Albertina Sisulu was a UDF activist? (3 x 2) (6)
- 3.3.2 Why was Albertina Sisulu so concerned about the release of Nelson Mandela and Walter Sisulu? (2 x 2) (4)
- 3.3.3 What was Albertina Sisulu's view on the government issue of a tricameral parliament? (1 x 2) (2)
- 3.4 Study Source 3D.
- 3.4.1 Name TWO foreign movements that were supported by the South African government. (1 x 2) (2)
- 3.4.2 How useful is the source to a historian studying PW Botha's reform policies in the 1980's? (2 x 2) (4)
- 3.4.3 Explain the role played by foreign countries in the ANC. (2 x 1) (2)
- 3.4.4 What limitations are displayed by Sources 3A, 3B, 3C and 3D? (1 x 2) (2)

3.5 Using all the sources and your own knowledge, write a paragraph of about SIX lines (60 words) in which you explain the success/failure of the total strategy. (6)

3.6 EXTENDED WRITING
(Your response should be about TWO pages in length.)

Answer QUESTION 3.6.1 OR QUESTION 3.6.2

3.6.1 Discuss the pressures faced by the South African government in the 1990s, which finally led to South Africa emerging as a democracy. (30)

OR

3.6.2 Using the information from the sources and your own knowledge, write a letter to your friend who left South Africa in the late 1980s and explain to him/her how the new South Africa emerged. (30)
[75]

QUESTION 4: WAS THE TRC (TRUTH AND RECONCILIATION COMMISSION) SUCCESSFUL IN BRINGING RECONCILIATION IN SOUTH AFRICA?

Study Sources 4A, 4B, 4C and 4D and answer the following questions.

- 4.1 Refer to Source 4A.
- 4.1.1 Identify TWO leading commissioners of the TRC. (2 x 1) (2)
- 4.1.2 What were the main tasks of the TRC? (4 x 1) (4)
- 4.1.3 Explain why the TRC was criticised. (2 x 2) (4)
- 4.1.4 Explain what was the link between the TRC and nation-building. (2 x 2) (4)
- 4.2 Use Source 4B.
- 4.2.1 According to the source and your own knowledge, explain why you think Mthimkhulu's story was unusual. (1 x 2) (2)
- 4.2.2 Identify the victim and the perpetrator of violence as shown in Source 4B. (1 x 2) (2)
- 4.2.3 State and motivate to what extent telling the truth was healing for the perpetrator and the victim. (3 x 1) (3)
- 4.2.4 According to Source 4B and your own knowledge, explain whether you agree with the views of Churchill Mxenge regarding the work of the TRC. (2 x 1) (2)
- 4.2.5 Explain how Joyce Mthimkhulu felt about confronting Gideon Niewoudt. (2 x 2) (4)
- 4.3 Use Source 4C and 4D.
- 4.3.1 What evidence is there in the source that shows Albie Sachs supported the work of the TRC? (1 x 2) (2)
- 4.3.2 Why do you think the TRC was not effective in its attempt to heal the divided nation? (2 x 2) (4)
- 4.3.3 What are the limitations of Source 4D to a historian studying the TRC? (1 x 2) (2)
- 4.3.4 Refer to Source 4B and Source 4C and explain how the two sources contrast each other. (2 x 2) (4)

4.4 Using all the sources and your own knowledge, write a paragraph of about SIX lines (about 60 words) and examine the work of the TRC. (6)

4.5 EXTENDED WRITING
(Your response should be about TWO pages in length.)

Answer QUESTION 4.5.1 OR QUESTION 4.5.2.

4.5.1 Discuss the formation and nature of the work of the TRC. (30)

OR

4.5.2 Using all the sources and your own knowledge, write an article for your school magazine and evaluate critically the work of the TRC. (30)
[75]

TOTAL: 150